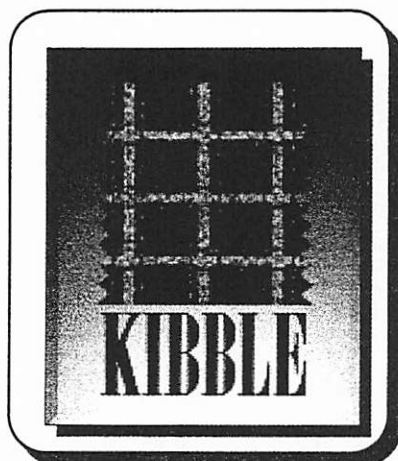


KIBBLE EDUCATION & CARE CENTRE



INDIVIDUALISED EDUCATIONAL PROGRAMME

NAME: JORDAN MCCOURT

DoB: 16/10/92

DoA: 04/08/05

EDUCATION YEAR GROUP: S2

HOUSE/DAY UNIT: NORTH

KEYWORKER: JIM SEYMOUR

KEY TUTOR/CO-ORDINATOR: ROBERT MCCULLOCH

The Curriculum Structure in First and Second Year

In first and second year at Kibble, pupils follow the 5-14 curriculum across a range of subjects. This follows the same structure as mainstream secondary schools in Scotland, where pupils continue to study subjects introduced in primary education. Pupils progress through levels A to E in areas such as Mathematics, Language, Science, Social Subjects and Art and Design. In Mathematics and Language, pupils are formally assessed when their teachers feel that they are ready to move up to the next stage of learning; for example, to move on to Level C Writing from Level B.

In third and fourth year at Kibble, all subjects taught lead to National Qualifications. This is to ensure that each pupil's particular skills and abilities are recognised both at Kibble and in their future lives. Depending on the subject and stage that each pupil is at, qualifications are either within the Higher Still framework or at Standard Grade level.

Higher Still Qualifications were introduced to enhance the existing exam system and provide a more detailed profile of each pupil's strengths.

At both Access levels, most subjects offer three individual units which can be completed individually or taken together as a 'cluster' of units. This structure also applies to the Intermediate levels; however, pupils can opt to sit an external exam and achieve a graded award.

The table below shows equivalent qualifications at Higher Still levels, Standard Grade and the English GCSE system. Intermediate 1 with an external exam is comparable to a Standard Grade at General level, for example. Shaded boxes indicate the qualifications available at Kibble.

Higher Still Framework	Standard Grade	English Equivalent
Access 2		
Access 3	Foundation Level (5/ 6)	GCSE (F/ G grades)
Intermediate 1	General Level (3/ 4)	GCSE (C/ D grades)
Intermediate 2	Credit Level (1/ 2)	GCSE (A*/ A /B grades)
Higher		AS Level
Advanced Higher		A Level

It is expected that when a pupil finishes fourth year at Kibble, their qualifications will include a range of awards at Access, Intermediate and Standard Grade.

COMMUNICATIONS

Pupil Name: Jordan McCourt
S2 Teacher : Leslie McKitterick

5-14 RESULTS/ACHIEVEMENTS						
DATE	20/09/05	17/2/06				
READING	B	C				
WRITING	B/C					
TALK/LISTENING	B/C					

5-14 TARGETS AND NEXT STEPS

DATE: 6/3/06

Reading

Jordan has confidently completed a unit on simile and metaphor as base for the T S Eliot poetry unit. He has also completed comprehension work to a Level C/D standard. He will complete work on rhythm and rhyme before writing a newspaper report and a critical evaluation on his chosen T S Eliot poem and achieve a Level C for both . He will also research a topic and develop his note-taking skills. His growing confidence is now being reflected in his written work and his comprehension exercises.

Writing

Jordan's writing is improving in length and quality although he must use the spelling strategies taught to avoid errors. He will produce an informative essay on his research topic and aim for a Level C/D. His handwriting needs care as he tends to rush extended writing. He will also complete an imaginative essay aiming for Level C/D. In addition, he will work on double letter spelling rules and sentencing strategies.

Talk/Listening

Jordan will prepare and present a solo talk on his chosen research topic and with careful structure and appropriate presentation he should gain a Level D. He has good listening and speaking skills which will help him achieve 5-14 levels appropriate to his ability.

Additional Strategies

Language, grammar and spelling reinforcement sheets to target Jordan's difficulties.

Small class group with pupils of similar ability.

Presence of a CSW in class. Working through spelling book C.

Progress

I am pleased with Jordan's progress as he is focussed and wants to do well. At times he can exhibit negative behaviours which are detrimental to his progress but on the whole he is a hard worker.

Homework

More personal reading required

Language, grammar and spelling work as the difficulties arise.

Encouragement to read the football pages of the daily newspaper.

MATHEMATICS

Pupil Name: Jordan McCourt
S2 Teacher: Tom Laurie

5-14 RESULTS/RECOMMENDATIONS

DATE : 5/02/06

LEVEL: C

Jordan is working at a level below his chronological age and has benefited from being placed in the school's Intensive Support Department with a staff/pupil ratio 2:4. He has now been placed in an S2 mainstream class and has continued to respond positively.

TARGETS AND NEXT STEPS

DATE: 5th March 2006

Targets (Jan—March 2006)

- To improve both speed and accuracy when recalling and reciting the 2, 3, 4, 5 and 10 times tables.
- To understand basic fractions.
- To utilise number machines.
- To improve speed and accuracy when adding and subtracting mentally for numbers 0 - 50
- To add and subtract, without a calculator, for whole numbers with 2 digits added to or subtracted from 3 digits.
- To add and subtract with a calculator for 3 digit whole numbers.
- To employ the strategy, "Guess, Check and Improve a Solution" in a variety of problem solving activities.
- To consolidate numerical operations through commencement of Access 3 materials

Progress

Jordan has demonstrated that he is capable of working independently for sustained periods of time and produces work of a good standard. He has grown in confidence within his Maths learning and is now willing to take risks and make mistakes. Assessment has highlighted where gaps in Jordan's learning exist. Jordan will listen carefully when new concepts are introduced and can apply his new knowledge to presented tasks. He very much enjoys the subject and can see the purpose in this learning.

Jordan has now commenced Access 3 materials in order to consolidate his numerical operations. He has responded positively to this.

Homework

Jordan will be encouraged to participate in the school's homework programme in which to accelerate and enhance his learning.

PERSONAL AND SOCIAL DEVELOPMENT

The progression of positive Personal and Social Development underpins a child's care and Education programme within Kibble.

As a result of initial assessment work specific targets have been drawn up for Jordan as follows:

CARE TARGETS

FOCUSSED INTERVENTION WORK

Jordan has recently began working on the Ross Programme, a cognitive skills programme, on an individual basis with a member of the Social Education team.

PSE TARGETS (in relation to school curriculum)

OTHER SUBJECT AREAS

SUBJECT AND LEVEL: 5-14: People and Place		DATE: MARCH 06
TARGETS: The following targets should be achieved by Easter 2006 Describe the main features of a map. Use maps to recognise direction, scale and key.	CURRENT PROGRESS: Jordan is making good progress within The social subjects Department. He is currently working on a country report. He is able to follow instructions, producing and presenting work of a high standard.	
TEACHER: John Harper		

SUBJECT AND LEVEL: Science 5-14 level D		DATE: March 2006
TARGETS: To gain knowledge and understanding in the following • Matter • Solids, liquids and gases • Their properties • States To be completed by end of march	CURRENT PROGRESS: Jordan has just successfully human reproduction. He is a capable student who must remain focussed and concentrate on the task at hand in order to achieve his maximum potential. He currently studying matter and is making good progress. He has good attendance.	
TEACHER: Martina Bennett		

SUBJECT AND LEVEL: Music		DATE: 06/03/06
TARGETS: May 2006 Understand the meaning of simple musical terms; Recognise specific instruments and their instrument groups; Learn to play simple tunes on keyboard; Repeat simple rhythms.	CURRENT PROGRESS: Jordan has been a lot more settled in class of late. He has participated in several music listening exercises in which he has demonstrated that he can identify various styles of music and musical groupings. This term Jordan will have the opportunity to receive individual lessons on a variety of instruments.	
TEACHER: Laura Cairns		

SUBJECT AND LEVEL: HOME ECONOMICS		DATE: 06/03/06
TARGETS: By April Jordan will have learnt 1. Simple health and hygiene rules 2. Safety procedures in the kitchen 3. Safe use of small electrical equipment	CURRENT PROGRESS: Jordan is making good progress in this subject. He displays a keen interest and has good practical skills. Jordan poses no behavioural issues. He understands the need for safe working practices.	
TEACHER: Ann Robertson		

OTHER SUBJECT AREAS

SUBJECT AND LEVEL: Vocational Skills 5-14 Technology 2nd Year Level E		DATE: 6th March 2006
TARGETS: To complete work package and 4 small wooden projects by June 2006 - Paper rack - Waste paper bin - Bread bin - Personal project - Complete a series practical worksheets	CURRENT PROGRESS: Jordan has completed his tea tray and his jewellery box to a good standard, he has now almost completed his personal project (display shelf) .Jordan seems to enjoys the subject and works well when focused .	
TEACHER: L Curran / R McCulloch		

SUBJECT AND LEVEL: Art & Design 5-14 Level B/C		DATE: 23/02/06
TARGETS: By May 06 - Demonstrate an understanding of <i>Form</i>. - Produce a 3D outcome using willow that demonstrates <i>Form</i>. - Consolidate work at Level B by May 2006.	CURRENT PROGRESS: Jordan is a good student who attempts all tasks set. He lacks confidence in his drawing ability but will seek support when necessary. Jordan is willing to experiment with new materials and follows instruction well. He has understood 3D concepts well.	
TEACHER: Elaine McEvoy		

SUBJECT AND LEVEL: PHYSICAL EDUCATION 5-14 LEVEL D		DATE: 8.03.06
TARGETS: To be set by April 2006 - To demonstrate appropriate levels of strength, stamina, and flexibility in football and trampoline. - To demonstrate an increased movement repertoire in football and trampoline. - To cooperate and share responsibility in competitive situations within the school football team.	CURRENT PROGRESS: Jordan is progressing well within the P.E environment and is working well towards the targets set. He participates in most sports which the P.E have on offer. Jordan is a valued member of the school football team where he has starred in the striker position.	
TEACHER: John Hillcoat		

SUBJECT AND LEVEL:		DATE:
TARGETS:	CURRENT PROGRESS:	
TEACHER:		

SELF EVALUATION AND RECOGNISING ACHIEVEMENTS

DATE OF KEYWORKER MEETING (Jim Seymour) : 23rd January 2006

1st meeting with Jordan's key worker Jim Seymour in North unit. Discussed Jordan's
1. Background . 2. Leave pattern, home visits . 3. Behaviour in unit and classes 4 . Health issues
5. Rewards on offer in unit. 6. Discussed Jordan's report card (leave copy of report card)

DATE OF KEY TIME MEETING : (JORDAN) : 23rd January 2006

Jordan has asked for a few changes to his timetable , including the rearrangement of his Mechanics class due to his involvement in the school football team. Also the possibility of Music extraction classes, to learn to play an instrument.

DATE OF KEYTIME MEETING (JORDAN) : 30th January 2006

EDUCATION REPORT 2005 :

Jordan was focused and read each page of his Report card very carefully, he discussed all subjects with his key tutor.

In general the report was very positive and Jordan seemed quite surprised at the progress he has made and just how positive the feedback he received from Educational staff in the school. There are still certain aspects of the curriculum, such as his Mathematics and English classes, that his progress could improve in .Jordan agreed with this and will try and make more of an effort . (asking for extra worksheets to complete).

Jordan stated that he is fairly unhappy with his current class group E (1 pupil) He said that other pupils were unhappy . This would be brought up at the next class group meeting next week.

DATE OF KEYTIME MEETING (JORDAN) : 6 th March 2006 (Period 3)

CLASS GROUP & TIMETABLING ISSUES :

Jordan stated that he is fairly happy with his current class group and timetable. Jordan expressed an interest in additional Mechanics and Practical Craft, Everyone agreed that Jordan should use the 'after school' classes as a way to facilitate this.

Jordan feels he is working steadily within education, and it has been observed that he does try very hard and to attain most targets that have been set for him within classes. If he can maintain a mature attitude and positive behaviour he has displayed, he should have no problems attaining all the 5-14 curriculum targets set out by subject teachers..

ACHIEVEMENTS :

The education points system ,can motivate Jordan as he has to keep his points up to be considered for selection to represent the school in a league football match every Wednesday.

Jordan has a keen interest in football and works hard to be included . He has achieved this most weeks and is a valued team player. (TOP GOAL SCORER)

Jordan started Mechanics at night school at Reid Kerr College

Jordan assisted at the school XMAS FAYRE 2005 , helping to raise funds for the Epilepsy Scotland Charity.